



# Role Description State Operations Lead

#### Overview

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Role Title	Operations Lead, Delhi
Number of openings	1
Role Level	4-7 years of experience required in any industry (added advantage for experience in development / NGO sector)
Туре	Full Time
Location	Based in New Delhi <i>(Non-Negotiable)</i> .  The role will entail significant Intra & interstate travel across India depending on programs.
Gross compensation	Pay will match Indian non-profit norms and similar organizations, discussed in our last selection round.
Desired start date	ASAP; Serious candidates are encouraged to apply right away
Process to apply	Please fill out the Google form mentioned below <a href="https://forms.gle/16wbnxCEm6uNX2JD6">https://forms.gle/16wbnxCEm6uNX2JD6</a>

#### **About Labhya**

Labhya is an India-based nonprofit that enables children from vulnerable backgrounds with the necessary skills to cope with poverty & become effective learners through **Social-Emotional Learning (SEL)**. Labhya is a globally recognised non-profit supported by organisations like Harvard University, Nudge, DRK Foundation, The Commonwealth, UNICEF, and UNDP among other organisations.

Labhya is a dynamic and agile organisation that partners with Indian State Governments to co-create and ensure the implementation of SEL programs at scale. We are one of India's fastest-growing nonprofits dedicated to co-create programs that will impact 30 Million vulnerable children by 2030.

Currently, Labhya has partnered with the Governments of Delhi, Uttarakhand and Tripura to co-create and ensure the implementation of programs that **impact 2.4 Million children** across 22,000+ government schools in India daily.





These social emotional learning programs are the world's largest and India's first at-scale well-being programs.

### We expect the following from you for this role:

\*All the below-mentioned tasks would be key to your role. The following requirements are not mentioned in order of priority.

- Maintain and build new relationships and strengthen existing relationships with state and district/block level government officials in the state.
- Develop a strong working relation with mentor teachers and wellbeing program coordinators of as many schools as possible.
- Support Labhya in the development of strong relationships and documentation of the on-ground impact by periodically visiting schools (and model schools) where our programs reach.
- Act as an anchor of intervention between State government officials and Labhya's Curriculum & Training team. Liaison and coordination with the concerned government officials regularly.
- Represent Labhya to its multilateral partners, if needed, conduct meetings to strengthen existing and form new relationships.
- Support in planning & implementation of the entire program and be the point of contact for all matters related to this program.
- Facilitate teacher training sessions to build capacity and prepare detailed training modules (develop interactive lesson plans/activities for different training programs) for their clarity.
- Document and communicate the research and SEL-related gaps/stressors that the partner state faces.
- Conduct pre & post-assessments to review, update, and improve curriculum based on feedback from partner organizations, teacher/client facilitators.
- Working alongside the Curriculum design team and other teams of Labhya to ensure effective implementation of programs in the State.
- Working alongside the Monitoring & Evaluation Team at Labhya to iterate the program to achieve maximum impact.
- Support in forming a team for the state and manage the human resource capital that may join Labhya Foundation in the State.
- Support any requests that may come from time-to-time from the Wellbeing Program Team of the State government.
- Support the Labhya Operations Team in reaching out to new State Governments and growing the impact of the program.





## **Qualifications & Skills / Experience / Characteristics**

- 1. Bachelors/Masters in education, social science, or equivalent.
- 2. At least 4-7+ years of experience in teacher training programs and facilitation.
- 3. Willingness to relocate to Delhi. (non-negotiable)
- 4. Prior experience of working with government and education departments.
- 5. On-ground experience with children and youth. (non-negotiable)
- 6. An understanding of Social Emotional Learning, mental health, psycho-social development psychology will be preferred.
- 7. Interest in government relations, curriculum and setting up state-level teams to create maximum impact.
- 8. Fluent in both Hindi & English (Written and spoken)
- 9. Comfortable with logistical event planning.
- 10. Possesses strong relationship building, communication, and organizational skills.
- 11. Prior experience in managing multiple stakeholders for projects.
- 12. Ability to handle multiple projects/ tasks and experience in handling processes end to end
- 13. Ability to solve problems using particular lenses, best practices, and frameworks.
- 14. Working proficiency in Google Docs, Google Sheets, Google Slide, etc
- 15. Willingness to learn and grow together with the team.

#### **Current Team**

Our team consists of professionals, educators, SEL experts, and entrepreneurs from prestigious institutions like Harvard University, Massachusetts Institute of Technology (MIT) USA, Azim Premji University, Delhi University, Ernst & Young and KPMG.

At Labhya, we support and foster an environment where questions are always encouraged and collaboration is recognized. We are a home for you if you want to help build something that will enable millions of children to become lifelong learners through systems-level change. You'd also be able to develop your skills and profile by working with an accomplished leadership team and being a part of very rapid growth.

## Further, Labhya's values are:

- An agile and supportive team that is driven by a problem solving attitude
- Focusing on the well-being of children and trusting their potential
- Working processes that enable efficiency, constant growth and innovation
- SEL Programs that are driven by proximity and expertise
- Creating systemic and sustainable change in public education systems through partnership